

MaxEnt 2013

Marking Scheme, Poster Presentation

Examiner: _____ **Confidential? (Y/N)**
On completion, please return this form to the Chair or a Member of the Organising Committee.

While we all have different marking styles, the aim of this guide is to aid you in marking a student oral presentation. Please feel free to use this, or to provide alternative comments/systems below and/or on the reverse. This form will serve as a documented marking process.

Student: _____
Title: _____

Marks may be assigned in the following categories:

Understanding of the topic: (What and why?)	/20	} Design of the project
· Has the problem been adequately defined?		
· Has the relevant literature been critically reviewed and synthesised?		
· Is the relationship between the project and the literature clearly established?		
· Does the author provide a clear, appropriate and attainable set of aims?		
Methodology and originality (How?)	/20	} Conduct of the project
· Is the reported methodology appropriate for the scope of the project?		
· Is the reported methodology technically sound?		
· What is the originality of the project, and has this been clearly established?		
Analysis	/30	} Presentation
· Is the body of theory, collected data or numerical analysis adequate?		
· Is the reported analysis appropriate and sufficient to reduce this to a useful form?		
· Have the aims been adequately addressed (if not then have valid reasons been given)?		
Discussion, conclusions and recommendations:	/10	
· Are these meaningful/worthwhile/significant for the scope of the project?		
· Are they appropriate and adequately justified by the results?		
Presentation, clarity and structure:	/20	
· Is the poster set out clearly and logically, with suitable visual structure?		
· Is appropriate use made of text / fonts, including mathematical symbols / equations?		
· Is appropriate use made of figures / tables?		
· Is the use of referencing appropriate and sufficient?		
· Does the poster clearly convey all aspects of the project, even to a non-expert?		
TOTAL	/100	

Written comments / feedback:
