

# MaxEnt 2013

## Marking Scheme, Student Oral Presentation

**Examiner:** \_\_\_\_\_ **Confidential? (Y/N)**

*On completion, please return this form to the Chair or a Member of the Organising Committee.*

*While we all have different marking styles, the aim of this guide is to aid you in marking a student oral presentation. Please feel free to use this, or to provide alternative comments/systems below and/or on the reverse. This form will serve as a documented marking process.*

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**Student:** \_\_\_\_\_

**Title:** \_\_\_\_\_

*Marks may be assigned in the following categories:*

|                                                                                          |             |                                 |
|------------------------------------------------------------------------------------------|-------------|---------------------------------|
| <b>Understanding of the topic: (What and why?)</b>                                       | <b>/20</b>  | } <i>Design of the project</i>  |
| · Has the problem been adequately defined?                                               |             |                                 |
| · Has the relevant literature been critically reviewed and synthesised?                  |             |                                 |
| · Is the relationship between the project and the literature clearly established?        |             |                                 |
| · Does the author provide a clear, appropriate and attainable set of aims?               |             |                                 |
| <b>Methodology and originality (How?)</b>                                                | <b>/20</b>  | } <i>Design of the project</i>  |
| · Is the reported methodology appropriate for the scope of the project?                  |             |                                 |
| · Is the reported methodology technically sound?                                         |             |                                 |
| · What is the originality of the project, and has this been clearly established?         |             |                                 |
| <b>Analysis</b>                                                                          | <b>/30</b>  | } <i>Conduct of the project</i> |
| · Is the body of theory, collected data or numerical analysis adequate?                  |             |                                 |
| · Is the reported analysis appropriate and sufficient to reduce this to a useful form?   |             |                                 |
| · Have the aims been adequately addressed (if not then have valid reasons been given)?   |             |                                 |
| <b>Discussion, conclusions and recommendations:</b>                                      | <b>/10</b>  | } <i>Conduct of the project</i> |
| · Are these meaningful/worthwhile/significant for the scope of the project?              |             |                                 |
| · Are they appropriate and adequately justified by the results?                          |             |                                 |
| <b>Presentation, clarity and structure:</b>                                              | <b>/20</b>  | } <i>Presentation</i>           |
| · Is the presentation set out clearly and logically, with suitable time control?         |             |                                 |
| · Is appropriate use made of text / fonts, including mathematical symbols / equations?   |             |                                 |
| · Is appropriate use made of figures / tables?                                           |             |                                 |
| · Is the use of referencing appropriate and sufficient?                                  |             |                                 |
| · Does the presentation clearly convey all aspects of the project, even to a non-expert? |             |                                 |
| <b>TOTAL</b>                                                                             | <b>/100</b> |                                 |

Written comments / feedback:

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